th 1A Self Assessment 1 ver with "♥" for YES or "♥" for NO	What month is your birthday? What are the first 2 digits of your address? What are the last 2 digits of your zip code? What are the last 2 digits of your social security number?
I bring my calculator to class, and use it in class	when asked.
When a certain calculator feature is mentioned in by asking for help.	lecture, I make sure I know how to use it, either by myself, or
I am present and on time for at least 90% of all cl	lasses.
If I miss or am late for a lecture, I make sure to g	et all information and notes the same day.
I read the textbook before the corresponding lector	ure, even if it doesn't completely make sense yet.
On the same day as the lecture, I read the corresp	onding section in the textbook for further clarification.
I ask for help (from peers/tutors/instructors) on a	nything in the textbook I cannot understand by myself.
I share note-taking responsibilities so that I can h is being said in class.	ave copies of the lecture notes, and also pay attention to what
I review the lecture notes regularly.	
I begin the homework on or before the day of the	corresponding lecture.
I complete all the assigned homework.	
I make sure I know the definitions and theorems	precisely, not just how to use them.
If I get stuck on a problem, I look at the textbook getting help.	explanation or the lecture notes before I try any other way of
I do not look at the solution manual or answers u	ntil after I have come up with an answer.
I do extra homework beyond the assigned question	ons.
I update my diary every day or every other day.	
The amount of reading and homework time enter spent. (The estimate may not be absolutely precise	ed on my diary is my honest estimate of how much time I se, but it is an honest estimate.)
I work with my group to completely solve the gro	oup quiz questions before the day of the quiz.
I review my notes, textbook and homework before	re the individual quizzes.
Whenever possible, I arrive early for quizzes and	midterms, so I can take advantage of the extra time.
When I grade my quizzes, I make sure I understa expected to present my work clearly.	nd what I did wrong, what I misunderstood, and how I am
I prepare for the midterm(s) by doing all recomm	ended review questions.

	I use the prior quarter's midterm(s) as a practice test of my abilities.	
	I allow myself only 50 minutes to take the prior quarter's midterm(s) to make sure I can recognize and execute the appropriate work in a timely fashion.	
	For all questions from the review material I have trouble with, I go back and study and practice more.	
	I practice for the midterm(s) by doing problems without any hints what chapter/section they come from.	
	I speak up in class as much as possible, so I can get the bonus participation points.	
	When I have put in an honest effort and I am still unable to understand a concept or solve a problem, I get help.	
	I make use of office hours as much as I can, and whenever I have questions I can't get answered any other way.	
	I have attended the group tutoring set up for this class.	
	I am an honest person in this class, and I do not cheat.	
<u>Self critique</u>		
Name	3 things you did (or didn't do) that you think had the biggest impact in you doing not as well as you could have.	
	6. J. H.	
1.		
1.		
1.		
 2. 3. 	3 things you will try to do differently or better before the next midterm.	
 1. 2. 3. Name 	3 things you will try to do differently or better before the next midterm.	
 2. 3. 		
 1. 2. 3. Name 	3 things you will try to do differently or better before the next midterm.	
 1. 2. 3. Name 1. 	3 things you will try to do differently or better before the next midterm.	