

After Midterm 1

↓ After Midterm 2

↓ ↓ After Midterm 3

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WRITE Y FOR YES, N FOR NO. DO NOT LEAVE ANY BOXES BLANK.

			♦ I have read all handouts on the instructor's website mentioned in class / e-mail.
			♦ I have explored the instructor's website to see what other resources are available there.
			♦ I did more practice on everything I got incorrect on my diagnostic quiz, and am now very comfortable in those prerequisites.
			♦ I am present and on time for at least 90% of all classes.
			♦ If I miss or am late for a lecture, I make sure to get all information and notes the same day.
			♦ I read the textbook before the corresponding lecture, even if it doesn't completely make sense yet.
			♦ I take down notes and questions from my prior reading of the textbook, and bring them to the corresponding lecture.
			♦ On the same day as the lecture, I read the corresponding section in the textbook for further clarification.
			♦ I ask for help (from peers/tutors/instructors) on anything in the textbook I cannot understand by myself.
			♦ I share note-taking responsibilities so that I can have copies of the lecture notes, and also pay attention to what is being said in class.
			♦ During lectures, I follow along with the examples, try to understand the logic of what is being presented, and ask questions about what I don't understand.
			♦ I pay attention when the instructor goes over other students' homework questions.
			♦ When a certain calculator feature is mentioned in lecture, I make sure I know how to use it, either by myself, or by asking for help.
			♦ I review the lecture notes regularly.
			♦ I work with other people, which can help me get a different perspective on the material.
			♦ I begin the homework on or before the day of the corresponding lecture.
			♦ I complete all the assigned homework.
			♦ I complete the homework no more than 48 hours after the corresponding lecture.
			♦ I write out the logic and steps for the homework clearly and in an organized manner.
			♦ I make sure I know the definitions and theorems precisely and completely, not just the algebraic parts, and not just how to use them.
			♦ I do the homework using the systematic methods shown in lecture & the textbook, not just using intuition and shortcuts.
			♦ If I get stuck on a problem, I look at the textbook explanation or the lecture notes before I try any other way of getting help.
			♦ I come up with an answer for a problem before I look at the solution manual or textbook answers.
			♦ I challenge myself by doing extra homework in addition to the assigned questions.
			♦ When I get stuck because I have forgotten some prerequisite material (algebra, trig, precalc), I take time out to review the old material, not just to get past the problem I'm working on.
			♦ I review my notes, textbook and homework before the quizzes.
			♦ I arrive early for quizzes and midterms, so I can take advantage of the extra time.
			♦ When I grade my quizzes, I make sure I understand what I did wrong, what I misunderstood, and how I am expected to present my work clearly.
			♦ After I grade my quizzes, I get more practice with the material I did not master on the quiz.
			♦ I review my notes, textbook and homework (NOT just the quizzes) before the midterms.
			♦ I prepare for the midterm(s) by doing all recommended review questions.
			♦ I do all recommended review questions before the in-class review, so I can ask questions about material I have difficulty with.
			♦ For all questions from the review material I have trouble with, I go back and study and practice more.
			♦ I come to the midterm review days with a prepared list of questions that I have difficulty with, so I can get my questions answered.
			♦ I practice for the midterm(s) by doing problems without any hints what chapter/section they come from.
			♦ I speak up and ask questions in class, which allows me to get the bonus participation points.
			♦ I ask questions in office hours, which allows me to get the bonus participation points.
			♦ When I have put in an honest effort and I still can't understand a concept or solve a problem, I get help.
			♦ I take advantage of tutoring services (group, individual, drop-in or private).
			♦ I keep my diary updated with my study times and my test scores.

Self critique #1: (Fill in after midterm #1)

Name the 3 study, class or personal habits that you think helped you the most.

(If you can't come up with 3, write ***NO GOOD HABITS*** on each unused space.)

1. _____
2. _____
3. _____

Name the 3 study, class or personal habits or issues that you think had the biggest impact on you not doing as well as you could have.

(If you can't come up with 3, write ***NO ISSUES*** on each unused space.)

1. _____
2. _____
3. _____

Name 3 changes/improvements you will try to make before the next midterm that you think will result in the biggest improvement in how you do.

(If you can't come up with 3, write ***NO IMPROVEMENTS*** on each unused space.)

1. _____
2. _____
3. _____

Self critique #2: (Do NOT fill in until after midterm #2)

Name the 3 study, class or personal habits or issues that you changed/improved since the last midterm that you think helped you the most.

(If you can't come up with 3, write ***NO CHANGES*** on each unused space.)

1. _____
2. _____
3. _____

Name the 1 study, class or personal habit or issue that you think had the biggest impact on you not doing as well as you could.

(If you can't come up with 1, write ***NO ISSUES*** on each unused space.)

1. _____

Name 3 changes/improvements you will try to make before the next midterm that you think will result in the biggest improvement in how you do.

(If you can't come up with 3, write ***NO IMPROVEMENTS*** on each unused space.)

1. _____
2. _____
3. _____